**Franklin Elementary School**

**Community School Progress Summary 2021-2022**

**Principal**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:**  Franklin Elementary School is committed to developing responsible, caring citizens able to meet the challenges of an ever-changing global economic and multicultural society. Teachers, parents and community members will provide encouragement, respect and opportunities to foster student success. Students will take the responsibility to utilize all available resources to develop the knowledge, skills and attitudes of lifelong learners. |
| **ACTION STEPS** | |
| **Mathematics** | **Culture** |
| **Action Step(s):**   * Teachers will proactively design lessons with high expectations for learning, using Bridges and Number Corner curriculum with fidelity. * Teachers will provide students will clear communication of purpose and expectations for learning. | **Action Step(s):**  Instructional leadership team will help Staff evaluate student learning to create a plan for targeted, responsive instruction which accelerates and enriches learning. |
| Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| **Literacy** | **Culture** |
| **Action Step(s):**   * Teachers will proactively design lessons with high expectations for learning using Open Court with Fidelity. * Teachers will provide students will clear communication of purpose and expectations for learning. | **Action Step(s):**  Instructional leadership team will help Staff evaluate student learning to create a plan for targeted, responsive instruction which accelerates and enriches learning. |
| Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| **Safe and Secure Environment** | **Culture** |
| **Action Step(s):**   * Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. * Educators will explicitly teach and model social emotional skills and strategies using conscious discipline into all academic content. | **Action Step(s):**  We believe every student should feel safe, have an adult who believes in them, and feel valued. We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes. |